
EPA The Brownfields Economic Redevelopment Initiative

Proposal Guidelines for Brownfields Job Training and Development Demonstration Pilots



EPA's Brownfields Job Training and Development Demonstration Pilots

The brownfields environmental job training and development pilots will each be funded up to \$200,000 over two years. These funds are to be used to bring together community groups, job training organizations, educators, investors, lenders, developers, and other affected parties to address the issue of providing training for residents in communities impacted by brownfields. The goals of the pilots are to facilitate cleanup of brownfields sites contaminated with hazardous substances and prepare the trainees for future employment in the environmental field. ***The pilot projects must prepare trainees in activities that can be usefully applied to a cleanup employing an alternative or innovative treatment technology.*** Although EPA has decided not to require that recipients share in the cost of the program through a specific matching formula, the Agency will take the extent to which recipients demonstrate the ability to “leverage” limited EPA funds into account in evaluating and ranking proposals.

EPA expects to select approximately 10 Brownfields Environmental Job Training and Development pilots by the end of December 2001. Pilot applicants must be located within or near one of the brownfields assessment pilot communities (**see Attachment A on page 12**). Colleges, universities, nonprofit training centers exempt from taxation under 26 U.S.C. 501(c)(3), community job training organizations, states, cities, towns, counties, U.S. Territories, and federally recognized Indian tribes are eligible to apply for the funds. EPA welcomes and encourages applications from coalitions of such entities, but a single eligible entity must be identified as the legal recipient. Entities with experience in providing environmental job training and placement programs, including training in alternative or innovative treatment technologies, are invited to apply. ***The deadline for proposals is October 19, 2001.***

EPA's Brownfields Assessment Demonstration Pilots

EPA defines brownfields as abandoned, idled, or under-used industrial and commercial facilities where expansion or redevelopment is complicated by real or perceived environmental contamination. EPA's Brownfields Economic Redevelopment Initiative is an organized commitment to help communities revitalize such properties both environmentally and economically, mitigate potential health risks, and restore economic vitality to areas where brownfields exist. Successful brownfields cleanup and redevelopment are proof that economic development and the environment can, and indeed, must coexist.

As a part of the Brownfields Economic Redevelopment Initiative, EPA has funded 399 Brownfields Assessment Demonstration Pilots. The pilots are designed to empower states, communities, tribes, and other economic redevelopment stakeholders to work together in a timely manner to prevent, assess, safely cleanup, and sustainably reuse brownfields. EPA has awarded cooperative agreements to states, cities, towns, counties, and tribes for demonstration pilots that test brownfields assessment models, direct special efforts toward removing regulatory barriers without sacrificing protectiveness, and facilitate coordinated public and private efforts at the federal, state, tribal and local levels.

A critical part of EPA's efforts to encourage assessment and cleanup of brownfields is participation by affected residents. In addition, EPA works to ensure that disadvantaged residents do not bear a disproportionate burden of the effects of environmental contamination. Revitalization of communities that are distressed due to uncertain liabilities related to environmental contamination typically results in improved job opportunities. This should not cause the displacement of local disadvantaged residents due to a lack of training needed to fill those job opportunities. To help residents take advantage of jobs created by the assessment and cleanup of brownfields, EPA initiated the Brownfields Job Training and Development Demonstration Pilots.

Authority for Brownfields Job Training Pilots

Funding for the brownfields environmental job training and development demonstration pilots is authorized under §311(b)(9)(A) of the Comprehensive Environmental Response, Compensation, and Liability Act of 1980, as amended, (CERCLA or Superfund), 42 U.S.C. 9660(b)(9)(A). This statute authorizes and directs EPA to carry out a program of training and an evaluation of training needs in the procedures for the handling and removal of hazardous substances for employees who handle hazardous waste substances, training in the management of facilities at which hazardous substances are located, and training in the evaluation of the hazards to human health presented by such facilities for State and local health and environmental agency personnel. The Agency is authorized to award grants and cooperative agreements for this purpose by CERCLA §311(b)(3). Training funded under this solicitation must be in the handling and removal of hazardous substances related to the implementation of alternative or innovative treatment technologies as defined in §311(b)(10) of CERCLA. The statute defines the term alternative or innovative treatment technologies as: *technologies, including proprietary or patented methods, which permanently alter the composition of hazardous waste through the toxicity, mobility, or volume (or any combination thereof) of the hazardous waste or contaminated materials being treated. The term also includes technologies that characterize or assess the extent of contamination, the chemical and physical character of the contaminants, and the stresses imposed by the contaminants on complex ecosystems at sites.*

The statute also requires that EPA, to the maximum extent possible, “enter into appropriate cost sharing arrangements” with recipients under CERCLA §311(b)(3). The Agency has determined that imposing a specific “match” formula for cost sharing is not appropriate due to the financial and administrative burdens that such a requirement would impose on potential recipients. Rather, the Agency will take the extent to which applicants demonstrate their ability to leverage EPA funds into account as an evaluation factor. For the purpose of these guidelines, leveraging refers to developing a coordinated Brownfields job training program which uses other training resources available to the recipient to complement the limited funding EPA can provide for training in the handling and removal of hazardous substances.

The Catalogue of Federal Domestic Assistance Number for this program is 66.811.

Limitations on Use of EPA Funds

Restrictions on the use of CERCLA funding apply to brownfields environmental job training and development demonstration pilot cooperative agreement recipients. For example, pilot funds may *not* be used for training for sites contaminated by petroleum products unless they are believed to be co-mingled with a hazardous substance, pollutant, or contaminant (*e.g.*, used oil). CERCLA expressly excludes petroleum from the definition of hazardous substances. Demonstration pilot proposals should conform to the following guidelines:

- Pilot applicants must be located within or near one of the 399 brownfields assessment pilot communities (see **Attachment A on page 12**).
- Eligible applicants include colleges, universities, nonprofit training centers, community job training organizations, states, cities, towns, counties, U.S. Territories, and federally recognized Indian tribes. EPA welcomes and encourages applications from coalitions of such entities, but a single eligible entity must be identified as the legal recipient. Nonprofit organizations must be exempt from tax under 26 U.S.C. 501(c)(3) to be eligible for funding.
- Pilot funds may be used to train residents of communities impacted by brownfields in the procedures for the handling and removal of hazardous substances, which includes training for jobs in sampling, analysis, and site remediation. ***The proposed training program must encompass activities that can be usefully applied to a cleanup employing an alternative or innovative treatment technology.*** Funds may be used for: 1) training in the management of facilities at which hazardous substances are located; 2) training for response activities often associated with cleanups—for example, landscaping, demolition, and groundwater extraction—where these activities are directly related to planned cleanups; and 3) development of curriculum for the training described in this paragraph. Pilot funds may be used to cover administrative costs, but most of the pilot funds should be used for hazardous waste management training.
- The recipient may teach trainees skills that are relevant to the implementation of non-alternative or non-innovative treatment technologies, provided these skills can be applied to alternative or innovative treatment technologies as well.
- Pilot funds may be used for training participants in the use of the techniques and methods for cleanup of leaking underground storage tanks, asbestos abatement, or lead abatement where this training is a component of a more comprehensive hazardous waste management training course.
- Use of pilot funds requires that training programs provide proof of non-replicability with other established hazardous waste management training programs in their target community. The National Institute of Environmental Health Sciences maintains a list of their worker training grantees on their web site, <http://www.niehs.nih.gov/wetp>.
- Pilot funds may be used for outreach activities directed toward improving participation in hazardous waste management training for communities impacted by brownfields. Proposed training programs must establish procedures to ensure that participants are

recruited from the neighborhoods where the brownfields sites are located and graduates from their training programs are employed in cleaning up hazardous waste facilities.

- Pilot funds may *not* be used for conducting site assessments or actual cleanups. Pilot funds may *not* be used for response activities often associated with cleanups—for example, landscaping, demolition, and groundwater extraction. Assessment, cleanup, and associated activity costs should be funded through other means, such as state voluntary cleanup programs, state and federal government grants, state tax incentive programs, tribal funds, contributions from responsible parties, and prospective purchaser agreements.
- Pilot funds may *not* be used for general or life skills education activities, job readiness training, GED costs, transportation costs or stipends for students, web site development, vehicle or medical insurance, or child care costs.
- As specified in Agency guidance, Pilot funds may *not* be used to support "lobbying" efforts of the grantee (for example, lobbying members of Congress or state legislatures, or lobbying for other federal grants, cooperative agreements, or contracts).
- Pilot funds may *not* be used to match any other federal funds unless there is specific statutory authority for the match. CERCLA does not provide this authority. However, pilot funds may be used to match state or local funds if authorized by the relevant state statute or local ordinance.

All costs incurred under this program must be allowable under the applicable OMB Cost Circulars (A-21 for educational institutions, A-87 for governments, and A-122 for nonprofit organizations).

Evaluation of the Proposals

The National Brownfields Job Training and Development Demonstration pilots are administered on a competitive basis. To ensure a fair selection process, evaluation panels consisting of EPA Regional and Headquarters staff and other federal agency representatives will evaluate the proposals.

The evaluation panels will assess how well the proposals meet the evaluation criteria outlined below. All evaluation criteria have equal weight. The panels give each proposal “high, medium, or low” scores on each criteria, determine which proposals have the potential to effectively use the limited funds EPA has available for awards, and rank the proposals on that basis. The panel's recommendations will be presented to EPA Senior Management for final selection. Senior Agency management may also take geographic distribution of funding into account in making final selection decisions.

Proposals must be clear and decisive and strictly follow and address each of the criteria. Sufficient detail must be provided for the panels to compare the merits of each proposal and decide which proposals best support the intent of the pilot program. Vague descriptions, unnecessary redundancy, and failure to address budgetary responsibility for all training, recruitment, and placement costs may reduce the chance of a favorable rating. Incomplete

proposal packages will not be accepted. Proposals providing the best evidence of a true need, a quality project, a proven record of job placement and student tracking, leveraging of partnerships with public and private sources, a comprehensive budget analysis and detailed budget narrative, and effective use of funds will have the best chance of being recommended by the panels.

Proposals must include training in the handling and removal of hazardous substances related to innovative and alternative treatment technologies.

When a proposal is selected, applicants will receive a confirmation letter, and the appropriate EPA Regional Brownfields Coordinator and Regional Grants Specialist will be informed. The applicant will then be asked to submit a formal cooperative agreement application package. This package will include a formal work plan that describes the work to be performed, including a final budget, and the required certification forms. The EPA Regional Brownfields Coordinators and Regional Grants Specialists will work closely with the applicants to process and finalize the cooperative agreement package. **Proposal funding is not guaranteed at any stage of the proposal process until the final awards are given.**

Applicants with proposals that are not selected will be informed in writing. EPA's goal is to select a broad array of brownfields environmental job training and development demonstration pilots that will serve as training models for other communities across the nation. EPA seeks to identify applications that demonstrate integration of the pilots with their community's existing brownfields cleanup and redevelopment efforts; other federal, state, tribal, and local sustainable development programs; community revitalization programs; and pollution prevention programs.

Proposal Contents

Proposals for brownfields environmental job training and development pilots should conform to the following outline:

- 1.0 Cover Page (1 page)
- 2.0 Project Overview (Up to 2 pages)
- 3.0 Responses to Evaluation Criteria (Up to 10 pages)
 - 3.1 Budget (table and narrative description)
 - 3.2 Problem Statement and Needs Assessment
 - 3.3 Community Involvement and Partnerships
 - 3.4 Institutional Capacity
 - 3.5 Training Program Goals and Plans
 - 3.6 Measures of Success
- 4.0 Attachments (as appropriate; please provide an index)
 - 4.1 Letters of Support
 - 4.2 Abbreviated Training Course Outline
 - 4.3 Nonprofit 501(c)(3) Status (if applicable)

Attachments that will be considered during proposal evaluation are those requested above. Examples of attachments that will not be considered during proposal evaluation include strategies or plans developed for other programs, advertising brochures, newspaper articles, resolutions, statutes, and videotapes. Information in these types of attachments should be distilled and incorporated into the responses to criteria.

To ensure fair and equitable evaluation of the proposals, please do not exceed the above, single-sided page limitations. In addition, all materials included in the proposal (including attachments) must be printed on letter-sized paper (8½" by 11"). Font sizes may be no smaller than 11 points. **Please submit two copies of your proposal, including attachments, to EPA headquarters. In addition, please submit one copy of your proposal, including attachments, to your EPA Regional Brownfields Coordinator (see Attachment B on page 15).**

1.0 COVER PAGE

This is intended to identify the brownfields job training and development pilot applicant and a contact for communication with EPA. This should be one page and in the format of your choice.

- 1.1 Project title: This should be as descriptive as possible.
- 1.2 Applicant identification: the name of the main implementor of your proposed training pilot project.
- 1.3 Location: city, county, and state or reservation, tribally owned lands, tribal fee lands, etc. of your assessment pilot partner (**See Attachment A on page 12**). Include the names, addresses, and phone numbers of: 1) your assessment pilot partner's mayor, county executive, governor, tribal chair, etc.; and 2) federal Congressional representatives.
- 1.4 Project director: name, phone number, fax/e-mail, and address of the person responsible for the project proposal. This person will be contacted if other information is needed.
- 1.5 Date submitted: date when the proposal is postmarked or sent to EPA via registered or tracked mail.
- 1.6 Project period: Project period must not exceed two years.
- 1.7 Cooperative partners: Provide names and phone numbers of individuals and organizations that have agreed to participate in the implementation of the project. Please note that financial transactions with cooperative partners that involve EPA funding will be subject to compliance with applicable EPA assistance regulations (40 CFR Part 30 for nonprofits and universities, 40 CFR Part 31 for states, local governments, and tribes, and 40 CFR Part 45 for training assistance).

2.0 PROJECT OVERVIEW

The Project Overview is an important opportunity to summarize your plans for the proposed pilot. Information you provide in the Project Overview may overlap with your responses to the evaluation criteria. Provide an overview of the following topics:

2.1 Background

- Describe your experience in providing training, particularly training in the handling of hazardous materials.

- Include a description of how this experience relates to training in alternative or innovative treatment technologies.

2.2 Goals and Objectives

- Discuss the goals of your overall brownfields environmental job training and development efforts. This should represent broader goals than those to be attained by an EPA brownfields pilot. This should provide a context for understanding your plans for use of pilot funding. Goals should be specific, measurable, realistic, and within a specific time frame.
- Discuss the educational and employment objectives of the EPA-funded aspects of your brownfields environmental job training and development demonstration pilot. Please adhere to the limitations on the use of EPA funds (see page 3).

2.3 Project Strategy

- Provide an overview of your proposed curriculum and participant recruitment plan. Describe follow-up employment development plans, such as placement and employment tracking.
- Describe the role and resources to be provided by all of your public and private partners in the pilot. Discuss the process you will use to ensure that services and products acquired with EPA funds comply with competitive procurement requirements contained in the EPA assistance regulations applicable to your organization. If a sole source contract is being proposed as part of the EPA pilot budget, explain why and demonstrate that a cost or price analysis was conducted prior to deciding on the use of a sole source contract. If your organization intends to provide non-competitive “subgrants” to other nonprofit or governmental organizations, discuss the process you will follow to ensure that these agreements meet the standards for financial assistance contained in OMB Circular A-133, Section ____ .210. EPA’s Brownfields program does not allow recipients of Job Training Pilot funds to make subgrants to for-profit organizations. Please note that all contracts and subgrants for activities that are central to the performance of this agreement are subject to EPA approval under 40 CFR 30.25 and 40 CFR 31.30.
- Provide documented evidence of the commitment of potential employers to your proposed training pilot.
- Describe other training programs offered to your target community and demonstrate that your program does not duplicate other existing programs.
- Describe the involvement of advisory boards or councils and other commitments to involve the community in decision making.

3.0 RESPONSES TO EVALUATION CRITERIA

Your response to each of the following criteria will be the primary basis on which EPA selects or rejects your proposal for one of the pilots. The proposal evaluation panels will review the proposals carefully and assess each response based on how well it addresses each criterion.

3.1 Budget and Leveraging

- Provide a comprehensive proposed budget for your training project. This should include cost estimates for each of the proposed pilot activities to be conducted using EPA funds. Although EPA pilot funds may be used on administration, equipment, and supplies, emphasis should be placed on delivery of training. The following is a suggested budget format:

	Administration	Instruction	Outreach	Other Tasks	Total
EPA Pilot Funding					
Personnel					
Fringe Benefits					
Travel					
Other (contractual, supplies, etc.)					
Total EPA Funds					

- Demonstrate how you will leverage EPA funding to develop a coordinated training program. Provide a narrative and graphic description that clearly explains how funds and other resources provided by collaborative partners will complement EPA pilot funds. Each partner's role should be clearly defined. Distinguish between how EPA funds will be used and how funds or other resources from the partners will be used (e.g., DOL financed life-skills training).

3.2 Problem Statement and Needs Assessment

- Identify your brownfields assessment pilot partner (recipient of an EPA assessment pilot grant located in your service delivery area, see page 12).
- Describe the community you propose to serve under this pilot. Provide demographic descriptions of the population, poverty rate, and unemployment rate within the service delivery area or community you are identifying in your proposed pilot.
- Demonstrate the need for environmental training in your identified community. The need for training can be indicated by environmental and economic conditions, brownfields cleanup and redevelopment activities, environmental job training planning, and

commitments from future employers to hire local residents to fill environmental cleanup jobs.

- Explain how environmental training will impact the environmental and economic situation in the identified community.
- Indicate whether your community is located in or near an Empowerment Zone/Enterprise Community (EZ/EC) or is classified as a small community (population <100,000).

3.3 Community Involvement and Partnerships

- Describe your efforts to involve community-based organizations in developing this proposal. Provide a list of the community-based organizations involved and a contact person, phone number, and brief description of the organization's activities and representation. These organizations may include, but are not limited to, local citizen groups, environmental organizations, civic organizations, local business groups and institutions, educational institutions, and local labor organizations. Letters of support should be included as attachments. These organizations may be contacted by EPA during the evaluation process.
- Describe how the recipient of the EPA assessment pilot grant in your service delivery area will be involved in your proposed project.
- Describe how you plan to leverage funds and other resources to support the pilot. For example, provide details on how you intend to fund life skills training, pre-employment training, counseling, child care, academic enhancement, placement assistance, transportation assistance, and other activities not funded by this grant. Letters of commitment from your partners should be included as attachments.
- Describe how the employer community (for example, local businesses, environmental contractors, brownfields site owners) has been involved in the development of the proposed training. This involvement could include curriculum development, advisory councils, apprenticeships, and mentoring.
- Describe prerequisite skills or knowledge (math, science, or other related education) required by participants in the training program. Describe partnerships with local community groups, labor unions with apprenticeship programs, academic and other institutions, historically black colleges and universities, and public schools located in or near the identified community that can provide the prerequisite skills or knowledge.

3.4 Institutional Capacity

- Describe your experience and the experience of your partners in providing environmental and other job training services to the identified community. *Include a description of experience and capacity to provide training in alternative or innovative treatment technologies.* Describe the success of your organization in recruitment, job training, and placement.

- Describe the certifications (for example, HAZWOPER, lead abatement, asbestos abatement) that your organization and collaborative partners have been approved to provide to graduates.

3.5 Training Program Objectives and Plans

- Describe the objectives of your proposed project. Specify: 1) how many participants you expect to train through this pilot; 2) when you expect to conduct training classes; 3) your targeted placement rate at jobs that bear a direct correlation to the training received; and 4) the target time frame for tracking graduates (at least one year).
- Discuss your training plans and clearly describe who will conduct the environmental training. Describe how classes will be structured and what topics will be covered, including how innovative and alternative treatment technologies will be covered. Training in the use of innovative and alternative treatment technologies may be delivered via existing or new courses, guest speakers, site visits, and other mechanisms. Descriptions and additional information on innovative and alternative treatment technologies are available at <http://www.epa.gov/swertiol/index.htm>, EPA's Technology Innovation Office web page. Discuss how your plan will address skills and knowledge required in the handling and removal of hazardous substances. Provide an abbreviated course outline as an attachment.
- Describe ordinances requiring employment of local residents (first source hiring) and how the ordinances will affect your training and placement plans.
- Describe how you will ensure that residents of the identified community have easy access to training facilities.

3.6 Measures of Success

- Describe how you will measure the success of your project. Discuss your plans for establishing and demonstrating achievement of milestones and endpoints.
- Describe how your organization proposes to ensure sustainable employment, including plans to track progress after initial job placement. Tracking of trainees should be for at least one year.
- Describe how your organization proposes to continue environmental job training when this pilot ends.
- Describe quarterly reports or other deliverables you plan to provide to EPA as documentation of your project's progress and success.

Schedule for Selecting Brownfields Job Training and Development Pilots

Activity Schedule for Applications

July 2001	Federal Register Notice published
October 19, 2001	Proposals due to EPA
December 2001	Announcement of Pilots

Please submit two copies of your proposal, including attachments, to EPA headquarters. In addition, please submit one copy of your proposal, including attachments, to your EPA Regional Brownfields Coordinator (see Attachment B on page 15). Proposals must be sent to EPA by October 19, 2001.

If you send your proposal to EPA via registered or tracked mail, send your proposal to:

U.S. Environmental Protection Agency
OSWER Outreach and Special Projects Staff (5105)
Attn: Myra Blakely or Doris Thompson
Ariel Rios Building
1200 Pennsylvania Avenue, NW
Washington, DC 20460

If you send your proposal to EPA via an overnight express delivery service, send your proposal to:

U.S. Environmental Protection Agency
OSWER Outreach and Special Projects Staff
Attn: Myra Blakely or Doris Thompson
401 M Street, SW, Room SE 385
Washington, DC 20460

Attachment A.

US EPA Brownfields Assessment Pilots by State

(As of 7/01)

Alabama	Los Angeles	Delaware	State of Illinois
Anniston	Lynwood	Wilmington	Lacon
Birmingham	Montebello		Riverdale, South
Montgomery*	Oakland	District of Columbia	Chicago Heights,
Prichard/State of	Orange	Washington, DC	Chicago Heights, and
Alabama	Pomona		Dolton/Lansing
Selma	Richmond	Florida	Rockford
Uniontown	Sacramento	Clearwater *	Waukegan
	San Diego	Escambia County	West Central Municipal
Alaska	San Francisco	Fort Lauderdale	Conference
Ketchikan Gateway	Santa Barbara County	Fort Myers	
Borough	Signal Hill *	Gainesville	Indiana
Metlakatla Indian	South Gate *	Hillsborough County	Fort Wayne
Community	Stockton *	Jacksonville	Gary *
	Union City	Miami *	Hammond
Arizona	Ventura	Miami-Dade County	State of Indiana
Gila River Indian	West Hollywood	Ocala	Indianapolis
Community		Opa-locka *	LaPorte*
Naco Fire District	Colorado	St. Petersburg	Michigan City*
Navajo Nation	Arvada *	Sarasota	Northwest Indiana
Phoenix	Aurora	Southeast Florida	Cities
Salt River Pima-	Englewood	Tallahassee	South Bend
Maricopa Indian	Fort Collins *	Tampa	
Community	Lakewood		Iowa
Tohono O'odham	North Stapleton	Georgia	Cedar Rapids
Nation	Sand Creek Corridor	Atlanta	Clinton
Tucson	Summit County*	Augusta	Coralville
White Mountain	Westminster	East Point	Davenport*
Apache Tribe		Fort Valley	Des Moines
	Connecticut	Macon	Fort Dodge
Arkansas	Bridgeport*		Sioux City
Camden *	Bristol	Hawaii	Waterloo
Pulaski County *	Danbury	State of Hawaii	
	Haddam		Kansas
California	Hartford	Idaho	Kansas City, KS/MO*+
Alameda County	Middletown	Panhandle Health	Wichita
Anaheim	Naugatuck Valley	District	
State of California	New Britain		Kentucky
Trade and Commerce	New Haven	Illinois	Covington
Agency	New London *	Belvidere	Louisville
Carson	New Milford	Calumet City	Newport
Colton	Norwich & Griswold	Canton*	
East Palo Alto	South Central Regional	Chicago	Louisiana
Emeryville *	Council of	Cook County	Baton Rouge
Gardena	Governments	East Moline	Gretna
Hoopa Valley Tribe	Stamford	East St. Louis	Jefferson Parish
Long Beach *	Winsted	Freeport*	Monroe

Assessment Pilots received up to \$200,000 each.

*Assessment Pilots received additional \$50,000 greenspace funding.

+Bi-State Assessment Pilots.

New Orleans
Shreveport *
Southeastern Louisiana
Regional Planning
Commission
West Monroe
Westwego

Maine
Lewiston
State of Maine
Portland
Westbrook *

Maryland
Baltimore
Baltimore County
Hagerstown

Massachusetts
Boston*
Brockton
Chelsea
Chicopee
CMEDA (Central
Massachusetts
Economic
Development
Authority)
Colrain
Fitchburg
Great Barrington
Greenfield
Lawrence*
Lowell *
Lynn
Malden, Medford,
Everett
Mansfield
Marlborough
State of Massachusetts
Department of
Environmental
Protection
Methuen
Montachusett Regional
Planning
Commission
New Bedford
North Adams
Pioneer Valley
Salem

Somerville
Springfield *
Taunton
Walpole
Westfield
West Springfield
Worcester

Michigan
Allegan *
Antrim County
Chippewa
County/Kinross
Township
Detroit
Downriver Community
Conference *
Flint
Frankfort
Jackson County
Kalamazoo *
Keweenaw Bay Indian
Community
Lansing
Muskegon Heights
Oakland County *
Saginaw *
St. Joseph/Benton
Harbor/Benton
Charter Township
St. Louis
Three Rivers
Washtenaw County
Wayne County
Ypsilanti

Minnesota
Hennepin County
Minneapolis
State of Minnesota
Red Lake Band of
Chippewa
Roseville
St. Paul Port Authority
Twin Cities
Metropolitan Council
Virginia

Mississippi
Columbia
Jackson
Oktibbeha County

Missouri
Bonne Terre
Kansas City,
KS/MO*+
St. Joseph
St. Louis
St. Louis County
Springfield

Montana
Crow Nation
Fort Belknap Indian
Community
Missoula

Nebraska
Omaha

Nevada
Ely Shoshone Tribe
Las Vegas*

New Hampshire
Concord
Nashua
State of New
Hampshire-Coastal
Piscataqua River
Watershed

New Jersey
Atlantic City
Camden
Elizabeth
Essex County
Gloucester
Hackensack
Meadowlands District
Hudson County *
Jersey City
Long Branch
Middlesex County
Morris County
Newark
Orange Township
Paterson
Pennsauken Township
Perth Amboy
Phillipsburg
Somerset County
Trenton *
Union County

New Mexico
Albuquerque
Bernalillo County
State of New Mexico
Environment
Department
Pueblo of Acoma
Rio Grande Council of
Governments, TX &
NM+
Santa Fe
Silver City *

New York
Albany
Albany County
Buffalo
Chautauqua County
Elmira
Glen Cove*
Glen Falls
Haverstraw*
Johnstown
New York
Niagara County
Niagara Falls
North Hempstead
Ogdensburg
Rochester
Rome
Schenectady
Seneca Nation
Syracuse *
Troy *
Ulster County
Utica
Watertown
Yonkers

North Carolina
Burlington
Charlotte
Concord *
Fayetteville
High Point
Laurinburg *
Raleigh
Wilmington
Winston-Salem

North Dakota
Spirit Lake Nation

Assessment Pilots received up to \$200,000 each.

*Assessment Pilots received additional \$50,000 greenspace funding.

+Bi-State Assessment Pilots.

Turtle Mountain Band
of Chippewa

Ohio

Akron *
Barberton
Cincinnati
Cleveland
Columbus
Cuyahoga County
Dayton
Elyria
Girard
Hamilton
Lima
Lockland
Mansfield
Southern Ohio Port
Authority
Springfield
Toledo
Warren
Youngstown/Campbell/
Struthers

Oklahoma

Association of South
Central Oklahoma
Governments
Cherokee Nation of
Oklahoma *
Cheyenne and Arapaho
Tribes
Comanche Nation
Oklahoma City
Tulsa

Oregon

Coos Bay
Oregon Economic and
Development Dept. *
Portland
Port of Bandon
Tri-County
Metropolitan
Transportation
District

Pennsylvania

Borough of Central
City
Bucks County

Chester County
Delaware County
Duquesne
Ford City
Johnstown
Lancaster County *
Luzerne/Lackawanna
Counties
Mifflin County
Montgomery County
Neville Township
Northampton County
Philadelphia *
Pittsburgh
Reading

Puerto Rico

Puerto Rico Industrial
Development
Corporation
Puerto Rico
Infrastructure
Financing Authority
Puerto Rico Ports
Authority

Rhode Island

Providence *
State of Rhode Island
State of Rhode Island
Economic
Development
Corporation

South Carolina

Anderson
Charleston
Columbia
Cowpens
Greenville
Spartenburg County
Ware Shoals

South Dakota

Sioux Falls
Yankton Sioux Tribe

Tennessee

Chattanooga
Knoxville
Memphis

Texas

Austin
Brownsville
Dallas
El Paso
Fort Worth*
Galveston*
Grand Prairie
Greenville
Houston
Laredo
Port Arthur
Rio Grande Council of
Governments, TX &
NM+
San Antonio
Tarrant County

Utah

Murray City
Ogden City
Provo
Salt Lake City *
West Jordan

Vermont

Burlington
Southern Windsor
County Regional
Planning
Commission
Two Rivers-
Qttauquechee
Regional Commission
Windham Regional
Commission, VT

Virginia

Cape Charles-
Northampton
County
Newport News
Petersburg
Richmond
Shenandoah *

Washington

Aberdeen*
Bellingham
Confederated Tribes of
the Colville
Reservation

Duwamish Coalition
Everett
Kitsap County *
Port of Bellingham
Port of Seattle
Puyallup Tribe
Renton
Seattle/King County *
Tacoma

West Virginia

Clarksburg
Ranson and
Charles Town*
Wheeling

Wisconsin

Glendale
Kenosha
Milwaukee
Milwaukee County
Northwest Regional
Planning
Commission
Oshkosh
Wausau
West Allis
State of Wisconsin
Department of
Natural Resources

Wyoming

Evanston*
Kemmerer

Assessment Pilots received up to \$200,000 each.

*Assessment Pilots received additional \$50,000 greenspace funding.

+Bi-State Assessment Pilots.

Attachment B. EPA HQ/Regional Brownfields and Job Training Coordinators

**If you have questions regarding your application, call
Myra Blakely at (202)260-4527 or Doris Thompson at (202)260-4483**

Regions and States	Telephone Numbers for Regional Brownfields & Job Training Coordinators	Address and Fax Numbers
EPA Region 1 CT, ME, MA, NH, RI, VT	Lynne Jennings (617) 918-1210 Theresa Carroll (617) 918-1305	John F. Kennedy Federal Building One Congress Street, Suite 1100 (HIO) Boston, MA 02203 Fax: (617) 918-1291
EPA Region 2 NJ, NY, PR, VI	Larry D'Andrea (212) 637-4314 Chelsea Albucher (212) 637-4291	290 Broadway, 18 th Floor New York, NY 10007 Fax: (212) 637-4360
EPA Region 3 DE, DC, MD, PA, VA, WV	Tom Stolle (215) 814-3129 Jeff Barnett (215) 814-3246	1650 Arch Street Philadelphia, PA 19103 Fax: (215) 814-3254
EPA Region 4 AL, FL, GA, KY, MS, NC, SC, TN	Mickey Hartnett (404) 562-8661 Kathleen Curry (404) 562-8660	Atlanta Federal Center 61 Forsyth Street Atlanta, GA 30303 Fax: (404) 562-8628
EPA Region 5 IL, IN, MI, MN, OH, WI	Deborah Orr (312) 886-7576 Linda Morgan (312) 886-4747	77 West Jackson Boulevard Chicago, IL 60604-3507 Fax: (312) 886-0753
EPA Region 6 AR, LA, NM, OK, TX	Stan Hitt (214) 665-6736 Camisha Scott (214) 665-6752	First Interstate Bank Tower at Fountain Pl. 1445 Ross Avenue, Suite 1200 Dallas, TX 75202-2733 Fax: (214) 665-6660
EPA Region 7 IA, KS, MO, NE	Susan Klein (913) 551-7786 Tina Lowery (913) 551-7964	901 North 5 th Street Kansas City, KS 66101 Fax: (913) 551-7063
EPA Region 8 CO, MT, ND, SD, UT, WY	Kathy Atencio (303) 312-6803 Mary Ahlstrom (303) 312-6626	999 18 th Street, Suite 500 (EPR) Denver, CO 80202-2450 Fax: (303) 312-6071
EPA Region 9 AZ, CA, HI, NV, AS, GU	Wally Woo (415) 744-1207 Bobbie Kahan (415) 744-2191	75 Hawthorne Street, H-1 San Francisco, CA 94105 Fax: (415) 744-2180
EPA Region 10 AK, ID, OR, WA	Tim Brincefield (206) 553-2100 Susan Morales (206) 553-7299	1200 Sixth Avenue Seattle, WA 98101 Fax: (206) 553-0124
EPA Headquarters Myra Blakely or Doris Thompson		1200 Pennsylvania Avenue, NW (5105) Washington, DC 20460 Fax: (202) 260-6606

United States
Environmental Protection Agency (5105)
Washington, DC 20460

Official Business
Penalty for Private Use
\$300

EPA 500-F-01-328
July 2001

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