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Partnerships with Business and the Community

Articles in this issue will help you shape the relationship between your school and its environment. Emphasis is on the fact that the bottom line of all school partnerships is student learning.

Welcome to the electronic version of the *ENC Focus* issue on the topic **Partnerships with Business and the Community**



This page provides access to the full text of all articles in the print version of the magazine. Some articles have been enhanced for this electronic version, and the list of theme articles has been organized by content rather than reflecting the layout of the print version.

This electronic version has other benefits. Live links are provided for all web sites mentioned. [Focus on the Collection](#) links to complete catalog records of resources selected from ENC's vast collection.

This section features educational news, editorials, essays, classroom stories, and columns on topics of interest to classroom innovators.

ENC's Partners[Education Development Center](#)*by Judy Spicer***ENC in Action**[Timely Resources](#)*by Iris B. Hubbard***Using the Internet in the Classroom**[WebQuests for Science and Mathematics](#)*by Kimberly S. Roempler*

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Focus On Partnerships with Business and the Community

Who's interested in improving education? Everyone! From giant corporations to local shops and businesses.... From high-tech museums and libraries to faith communities operating on a shoestring.... And don't forget the parents! The articles here provide examples of partnerships that really help teachers and students plus ideas for making it happen in your school.

Setting the Context

[The Real Bottom Line](#)

by Annette Thorson

[Guidelines for Effective Partnerships](#)

by Aleta You

[Finding Prospective Partners](#)

by J. Patrick White

The articles listed below illustrate ways contributors have formed partnerships with various sectors of their communities. Articles are grouped by the type of organization featured. Please note that some articles mention more than one type of collaboration; the groupings reflect the primary focus of the article.

Corporations

[The School-Business Partnership: What Can It Offer?](#)

by Carlo Parravano

[Reflections on Partnerships from a Special Education Teacher](#)

by Jack Fink

[SWEPTs Bring Sweeping Changes](#)

by Barbara Rodrigues, Julie Bitnoff, and I-Heng McComb

[How a School Partnership Broadened My Horizons](#)

by Lawrence Woolf

[Thirty Years and Counting](#)

by Douglas Llewellyn and Eugene Wicks

[Science Summer Camp](#)

by Jane C. Crawford

Government and Nonprofit Organizations

[National Partnerships that Can Benefit You](#)

by Annette Thorson

[The San Diego Science Alliance: HighTech Meets High Interest](#)

by Nancy Taylor and Joy Wochenske

[Coalitions Advance Educational Equity for Girls](#)

by Denice Aldrich Jobe

[Partnership for Lifelong Learning](#)

by Barbara Pounders, Stephanie Sawyer, and Vicky Loggins

Local Businesses

[Seeking Ways to Improve Math Achievement? Try the Mall!](#)

by Jodi Wilson and Veray Wickham

[From Flowers to Computers](#)

by Julia W. Maccarone

[Projects that Work](#)

by Maureen P. Boino

Universities

[The Center for Science, Mathematics, and Technology Education](#)

by Ed Geary and Christine Jones

[Teens Take a Healthy Interest in their Communities](#)

by Genevieve Bardwell, Cathy Morton-McSwain, Jill Hyde, John Lewis, Priscah Simoyi, and James Rye

[Local Support Provides Student Challenges](#)

by Ray Del Greco, Bernie Durkin, and Lynn Kistler

Focus On The Collection

ENC content experts have chosen materials from the ENC Collection related to this topic.

[School Partnering: A Plus for Students and the Community](#)

by Terese Herrera and Carol Damian, ENC Instructional Resources

ENC's mathematics and science content specialists explain their process for choosing materials for this section.

Materials are featured in the following categories:

- [Connecting Students to the Workplace](#)
- [Connecting Families and Education](#)

- [Creating Partnerships](#)
- [Partnerships in Action](#)
- [Solving Workplace-Related Problems](#)
- [Careers](#)
- [Professional Development](#)

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