

[Skip Navigation](#)**You Are Here** > [ENC Home](#) > [ENC Features](#) > [ENC Focus](#) > [By Year](#) > [Making Schools Work for Every Child](#)**enc****ENC Features**[Search the Site](#)[More Options](#)**Subscribe Now!**

Don't lose access to ENC's web site! Beginning in August, [goENC.com](#) will showcase the best of ENC Online combined with useful new tools to save you time. Take action today-- purchase a school subscription through [goENC.com](#).

**ENC Features**• [Classroom Calendar](#)• [Digital Dozen](#)• **[ENC Focus](#)**-[By Topic](#)-[By Audience](#)-**[By Year](#)**-[ENC Updates](#)-[About ENC Focus](#)-[Write for ENC](#)-[Frequently Asked Questions](#)• [Lessons & Activities](#)• [Ask ENC](#)**Web Links**

Explore online lesson plans, student activities, and teacher learning tools.

**Curriculum Resources**

Find detailed information about thousands of materials for K-12 math and science.

**Education Topics**

Read articles about inquiry, equity, and other key topics for educators and parents.

**Professional Development**

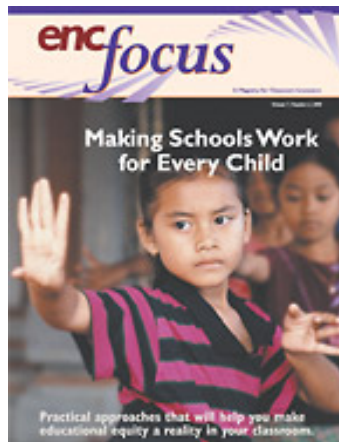
Create your learning plan, read the standards, and find tips for getting grants.

**Site Map****Help****About ENC & Our Partners**

## Making Schools Work for Every Child

Teachers know that educational equity does not mean "the same treatment for everyone." They know that true equity involves meeting the different needs of each student. Check out this issue for practical approaches that will help you make your classroom a place where every child can succeed.

### Welcome to the electronic version of the *ENC Focus* issue on the topic Making Schools Work for Every Child



This page provides access to the full text of all articles in the print version of the magazine. Some articles have been enhanced for this electronic version, and the list of theme articles has been organized by content rather than reflecting the layout of the print version.

This electronic version has other benefits. Live links are provided for all web sites mentioned. [Focus on the Collection](#) links to complete catalog records of resources selected from ENC's vast collection.

You will also find theme articles from this issue in the Topic area [Equity and Diversity](#). That area will grow as new content is added and links are made to related resources in other areas of ENC Online.

This issue of *ENC Focus* is dedicated to the memory of Susan Loucks-Horsley, educator, friend, and valued contributor to the work of the Eisenhower National Clearinghouse and the Eisenhower Regional Consortia.

### Update: Around the Clearinghouse and the Nation

*This section features educational news, editorials, essays, classroom stories, and columns on topics of interest to classroom innovators.*

**ENC's Partners**

[WEEA Equity Resource Center](#)

[Register with ENC](#)



[Print](#)



[Email](#)

[Privacy Statement](#)

[Copyright/Terms of Use](#)

*by Gay Gordon*

### **ENC in Action**

[A National Organization That Works Locally, Too](#)

*by Julie Ditty*

### **Using the Internet in the Classroom**

[Virtual Manipulatives: A New Tool for Hands-on Math](#)

*by Judy Spicer*

### **Students Write**

[Wonder World Inspires Learning](#)

*by Winnifred G. Bolinsky and her Fifth Grade Students*

---

## **Focus On Making Schools Work for Every Child**

*What kinds of classrooms and programs help educators to reach all students? What unique ways can teachers explore engaging students with particular needs? Read these articles on the theme of equity for all.*

---

[Educational Equity--A Moving Target](#)

*by Annette Thorson*

[Thinking of Each and Every One](#)

*by Francena Cummings*

[Teacher Fellowships Close the Gender Gap](#)

*by Janalee Jordan-Meldrum and Tina L. Coplan*

[CyberSisters Jumpstart Girls' Interest in Math, Science, and Technology](#)

*by Cerise Roth-Vinson*

[Equity in the Standards-Based Elementary Mathematics Classroom](#)

*by Christina Perez*

[Teaching in the Language of the Lockup](#)

*by Don Deresz*

[An Equity Dilemma--Teaching Gifted and Talented Students](#)

*by Gay Gordon*

[Serving the Underserved in Elementary Science](#)

*by Barbara Sprung and Merle Froschl*

[Making Technology Work for Every Child](#)

*by Patricia Hosken*

[Special Science Teams Focus on Abilities Rather Than Disabilities](#)

*by Sami Kahn*

[Teaching in an Equitable--and Safe--Science Laboratory](#)  
*by Malcolm S. Cheney and Kenneth R. Roy*

[The Search for Bias-Free Educational Software](#)  
*by Carolyn Sue Gardiner*

[A Handful, Plus One, of Habitats: Now I Remember!](#)  
*by Carolyn Cannon Jenkins and Mary M. Banbury*

[Student Grouping That Enhances Learning--and Equity](#)  
*by Hollee Freeman*

[Proyecto Futuro Brings Science to Bilingual Schools](#)  
*by Madeleine Correa Zeigler*

---

## Focus On The Collection

*ENC content experts have chosen materials from the ENC Collection related to this topic.*

[Resources for Meeting the Needs of All Learners](#)  
*by Terese Herrera and Carol Damian, ENC Instructional Resources*  
ENC's mathematics and science content specialists explain their process for choosing materials for this section.

Materials are featured in the following categories:

### Professional Development

- [Reaching All Students](#)
- [Multicultural Approaches](#)
- [Learning and Gender](#)
- [Addressing Other Special Needs](#)
- [Technology and Equity](#)

### Instructional Materials

- [Science](#)
- [Mathematics](#)
- [Integrated Math and Science](#)

[Back to Top](#)

**You Are Here >** [ENC Home](#) > [ENC Features](#) > [ENC Focus](#) > [By Year](#) > [Making Schools Work for Every Child](#)