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HOUSE OF REPRESENTATIVES
REPORT
110–105

PROVIDING FOR CONSIDERATION OF THE BILL (H.R. 362) TO AUTHORIZE SCIENCE SCHOLARSHIPS FOR EDUCATING MATHEMATICS AND SCIENCE TEACHERS, AND FOR OTHER PURPOSES

APRIL 23, 2007.—Referred to the House Calendar and ordered to be printed

Mr. WELCH of Vermont, from the Committee on Rules, submitted the following

R E P O R T

[To accompany H. Res. 327]

The Committee on Rules, having had under consideration House Resolution 327, by a voice vote, report the same to the House with the recommendation that the resolution be adopted.

SUMMARY OF PROVISIONS OF THE RESOLUTION

The resolution provides for consideration of H.R. 362, which authorizes science scholarships for educating mathematics and science teachers. The resolution provides for one hour of general debate equally divided and controlled by the Chairman and Ranking Minority Member of the Committee on Science and Technology.

The resolution waives all points of order against consideration of the bill except those arising under clause 9 or 10 of rule XXI. The resolution makes in order the amendment in the nature of a substitute recommended by the Committee on Science and Technology as an original bill for the purpose of further amendment. The committee amendment in the nature of a substitute shall be considered as read. All points of order against the committee amendment are waived except those arising under clauses 9 or 10 of rule XXI.

The resolution makes in order those amendments printed in this report and waives all points of order against such amendments except those arising under clauses 9 or 10 of rule XXI. The resolution provides one motion to recommit with or without instructions. Finally, notwithstanding the operation of the previous question, during consideration of the bill the Chair may postpone further consideration to a time designated by the Speaker.

EXPLANATION OF WAIVERS

Although the rule waives all points of order against the bill's consideration, the committee amendment, and the amendments made in order (except for those arising under clauses 9 or 10 of rule XXI),

the Committee is not aware of any specific points of order. The waiver of all points of order against the bill and against its consideration is prophylactic in nature.

COMMITTEE VOTES

The results of each record vote on an amendment or motion to report, together with the names of those voting for and against, are printed below:

Rules Committee record vote No. 137

Date: April 23, 2007.
Measure: H.R. 362.
Motion by: Mr. Dreier.
Summary of motion: To grant an open rule.
Results: Defeated 3–8.
Vote by Members: McGovern—Nay; Matsui—Nay; Cardoza—Nay; Welch—Nay; Castor—Nay; Arcuri—Nay; Sutton—Nay; Dreier—Yea; Hastings (WA)—Yea; Sessions—Yea; Slaughter—Nay.

SUMMARY OF AMENDMENTS MADE IN ORDER UNDER THE RULE

(Summaries derived from information provided by sponsors.)

1. Gordon (TN): Manager's Amendment. The amendment establishes an additional type of award under NSF's Robert Noyce Teacher Scholarship program to recruit and train science, math and engineering professionals who are interested in becoming science or math teachers. The awards are for institutions of higher education that enter into partnerships with private sector entities and state or local government educational organizations. The awards support the development of specialized pedagogy courses for training students to teach science or math and provide for stipends of up to $10,000 per year for participants in the program. In exchange for the stipend, the participants are obligated to teach in a secondary school for four years. As a condition for receiving the NSF grant, the partnership must provide salary supplements, from non-Federal sources, to the graduates of the program during the period of their teaching commitment. (10 minutes)

2. Gordon (TN): The amendment requires NSF, in making awards under the Robert Noyce Teacher Scholarship program, to ensure that the recipients are from a variety of types of academic institutions, including Minority Serving Institutions, and requires NSF to establish and maintain a clearinghouse of information on teaching opportunities in high-need school systems for use by individuals who participate in the Noyce program and consequently have an obligation to teach for a prescribed period of time. (10 minutes)

TEXT OF AMENDMENTS MADE IN ORDER UNDER THE RULE

1. AN AMENDMENT TO BE OFFERED BY REPRESENTATIVE GORDON OF TENNESSEE, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 12, line 22, page 13, line 2, and page 13, line 4, redesignate paragraphs (22), (23), and (24) as paragraphs (24), (26), and (27), respectively.

Page 12, after line 21, insert the following new paragraphs:

(22) in subsection (e)—

(A) by inserting "or section 10A" after "under this section"; and

(B) in paragraph (1) by inserting "or section 10A" after "subsection (d)";

(23) in subsection (f)(1), by inserting "or section 10A" after "under this section";

Page 13, after line 1, insert the following new paragraph:

(25) in subsection (h), by inserting "or section 10A" after "under this section";

Page 13, line 3, insert "and" after the semicolon.

Page 13, lines 7 and 9, redesignate subparagraphs (B) and (C) as subparagraphs (C) and (D), respectively.

Page 13, after line 6, insert the following new subparagraph:

(B) in paragraph (5), by inserting "or section 10A" after "subsection (d)";

Page 15, line 12, redesignate subsection (b) as subsection (c).

Page 15, after line 11, insert the following new subsection:

(b) SPECIAL PARTNERSHIP PROGRAM FOR STIPENDS.—The National Science Foundation Authorization Act of 2002 is amended by inserting after section 10 the following new section:

"SEC. 10A. SPECIAL PARTNERSHIP PROGRAM FOR STIPENDS.

"(a) IN GENERAL.—As part of the Robert Noyce Teacher Scholarship Program established under section 10, the Director shall establish a separate type of award for eligible entities described in subsection (b). Stipends under this section shall be available only to mathematics, science, and engineering professionals who, while receiving the stipend, are enrolled in a program to receive certification or licensing to teach.

"(b) ELIGIBILITY.—In order to be eligible to receive a grant under this section, an institution of higher education (or consortia of such institutions) shall enter into a partnership with one or more private sector nonprofit organizations, local or State government organizations, and businesses. The members of the partnership shall provide the teaching supplements described in subsection (f).

"(c) USE OF GRANTS.—Grants provided under this section shall be used by institutions of higher education or consortia to develop and implement a program to encourage science, mathematics, or engi-

neering professionals to become qualified as mathematics and science teachers, through—

"(1) administering stipends in accordance with this section;

"(2) offering academic courses and field teaching experiences designed to prepare stipend recipients to teach in elementary and secondary schools, including such preparation as is necessary to meet the requirements for certification or licensing; and

"(3) offering programs to stipend recipients, both during and after matriculation in the program for which the stipend is received, to enable recipients to become better mathematics and science teachers, to fulfill the service requirements of this section, and to exchange ideas with others in their fields.

"(d) SELECTION PROCESS.—

"(1) MERIT REVIEW.—Grants shall be provided under this section on a competitive, merit-reviewed basis.

"(2) APPLICATIONS.—An eligible institution of higher education or consortium seeking funding under this section shall submit an application to the Director at such time, in such manner, and containing such information as the Director may require. The application shall include, at a minimum—

"(A) a description of the program that the applicant intends to operate, including the number of stipends the applicant intends to award, the type of activities proposed for the recruitment of students to the program, and the amount of the teaching supplements to be provided in accordance with subsection (f);

"(B) a description of the selection process that will be used in awarding stipends, including a description of the rigorous, nationally recognized test that will be administered during the selection process in order to determine whether individuals applying for stipends have advanced content knowledge of science or mathematics;

"(C) evidence that the applicant has the capability to administer the program in accordance with the provisions of this section, which may include a description of any existing programs at the applicant's institution that are targeted to the education of mathematics and science teachers and the number of teachers graduated annually from such programs;

"(D) a description of the academic courses and field teaching experiences described in subsection (c)(2), including—

"(i) a description of an educational program that will enable a student to obtain teacher certification or licensing within 16 months; and

"(ii) evidence of agreements between the applicant and the schools or school districts that are identified as the locations at which field teaching experiences will occur;

"(E) a description of the programs described in subsection (c)(3), including activities to assist new teachers in fulfilling their service requirements under this section; and

"(F) evidence that the partnership will provide the teaching supplements required under subsection (f).

"(3) CRITERIA.—In evaluating the applications submitted under paragraph (2), the Director shall consider, at a minimum—

"(A) the ability of the applicant to effectively carry out the program and to meet the requirement of subsection (f);

"(B) the extent to which the applicant's mathematics, science, or engineering faculty and its education faculty have worked or will work collaboratively to design new or revised curricula that recognizes the specialized pedagogy required to teach mathematics and science effectively in elementary and secondary schools;

"(C) the extent to which the applicant is committed to making the program a central organizational focus;

"(D) the degree to which the proposed programming will enable stipend recipients to become successful mathematics and science teachers;

"(E) the number and quality of the students that will be served by the program; and

"(F) the ability of the applicant to recruit students who would otherwise not pursue a career in teaching.

"(e) STIPENDS.—Individuals shall be selected to receive stipends under this section primarily on the basis of their content knowledge of science or mathematics as demonstrated by their performance on a test designated in accordance with subsection (d)(2)(B). Among individuals demonstrating equivalent content knowledge, consideration may be given to financial need and to the goal of promoting the participation of individuals identified in section 33 or 34 of the Science and Engineering Equal Opportunities Act (42 U.S.C. 1885a or 1885b).

"(f) TEACHING SUPPLEMENTS.—The members of a partnership shall identify a source of non-Federal funding to provide salary supplements to individuals who participate in the program under this section during the period of their service obligation under subsection (h).

"(g) AMOUNT AND DURATION.—Stipends under this section shall be not less than $10,000 per year, except that no individual shall receive for any year more than the cost of attendance at that individual's institution. Individuals may receive a maximum of 16 months of stipend support.

"(h) SERVICE OBLIGATION.—If an individual receives a stipend under this section, that individual shall be required to complete, within 6 years after completion of the educational program for which the stipend was awarded, 4 years of service as a mathematics or science teacher in a public secondary school.".

2. AN AMENDMENT TO BE OFERED BY REPRESENTATIVE GORDON OF TENNESSEE, OR HIS DESIGNEE, DEBATABLE FOR 10 MINUTES

Page 8, line 16, after paragraph (4), insert the following new paragraph:

"(5) AWARDS.—In awarding grants under this section, the Director shall endeavor to ensure that the recipients are from a variety of types of institutions of higher education. In support

of this goal, the Director shall broadly disseminate information about when and how to apply for grants under this section, including by conducting outreach to Historically Black Colleges and Universities that are part B institutions as defined in section 322(2) of the Higher Education Act of 1965 (20 U.S.C. 1061(2)) and minority institutions (as defined in section 365(3) of that Act (20 U.S.C. 1067k(3))).".

Page 12, line 9, insert the following sentence at the end of paragraph (5): "The Director shall establish and maintain a central clearinghouse of information on teaching opportunities available in high-need local educational agencies throughout the United States, which shall be made available to individuals having a service obligation under this section.".

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